

School-Home Connection • Lesson 1

There is much to be discovered around the home and in your community.



Your child is reading “Arthur’s Reading Race” by Marc Brown and “Reading with Your Fingers.” This story and magazine article are about ways to read.

Words to Know

already **sign** **eight**
prove **police**

Reading Sentences Ask your child to read each sentence aloud to you and to use other words to tell what the sentence means.

- I can **prove** that what I say is true.
- Five plus three equals **eight**.
- The **sign** says “Wet Paint.”
- A **police** car stopped at an accident.
- I have **already** read this book.



Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **Bear About Town** by Stella Blackstone. Barefoot, 2001.
- **I Can Read with My Eyes Shut!** by Dr. Seuss. Random House, 1978.
- **From Milk to Ice Cream** by Kristin Thoennes Keller. Capstone, 2005.

Everyday Writing

Sentences Ask your child to think of some daily activities that involve reading. Have your child draw a picture of one of the activities and write a sentence that tells about the reading that is taking place. Ask your child to read the completed sentence to you. Talk about details to add to the picture to show other kinds of reading that might also happen.



People read ads to find out what is on sale.

Let's Talk About...

Reading Use these discussion starters with your child to discuss “Arthur’s Reading Race.”

- Your child read a story about Arthur, who likes to read books. Share with your child some things you do to choose a book.
- In the story, Arthur wants to teach his little sister to read. Ask your child what he or she would do to teach a younger child to read.
- Arthur’s little sister can already read words on signs. With your child, look for and read some signs around your community.